General instructions for doing English language tasks

- The tasks are to be distributed, administered and assessed in one period.
- The task is out of 35 marks

Phase	**Planning**	**Relevance**	**Final product**	**Total**
Mark	5	5	25	35

- Students are asked to write not less than three sentences each task.

Criteria for correction:

- Relevance of ideas
- Appropriate vocabulary
- Correct spelling and punctuation
- Correct sentence structure

Best of luck

School: ………………… **Name: …………………..**

Class: ……………………………. **Date: ……………….**

A traditional dish

Egypt is famous for many wonderful traditional dishes like (Ful Medames – Fattah – Basbousa)

Write about:

- **The traditional dish you like most**
- **Draw your traditional dish.**

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Remember to use the correct spelling, punctuation and structure.

School: ………………… **Class: …………………..**

Name: ……………………………. **Date: ………………..**

A trip with your friends

It's end of year holiday, you want to do many activities. Some of your friends want to go to the beach. Some want to go to the museum. Some want to go to the zoo.

Write about: The activity you want to do during the trip.

- **Draw what you can see/do in these places**

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Remember to use the correct spelling, punctuation and structure.

School: ………………… **Name: …………………..**

Class: …………………………… **Date: ……………….**

Festivals

You are celebrating one of the festivals with your family and friends.

Write about:

- What do you do during it
- How do you celebrate it
- What do you eat during it

Make a symbol for your favorite festival.

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Remember to use the correct spelling, punctuation and structure.

School: ………………… **Name: …………………..**

Class: …………………………… **Date: ………………**

Invitation

You want to invite your friends to your birthday party.

Write an invitation including:

(Address – Time and place – Why to invite – What to wear – What to bring)

Draw the invitation cover.

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Remember to use the correct spelling, punctuation and structure.

School: ………………… **Name: …………………..**

Class: …………………………… **Date: ……………….**

A leaflet

You want to help your friends know how to be safe online. You make a leaflet about "How to stay safe online"

Write about

- What should you do online to be safe
- What shouldn't you do
- Give advice to your friends

Draw the leaflet you will share with your friends.

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Remember to use the correct spelling, punctuation and structure.

School: ………………… **Name: …………………..**

Class: …………………………… **Date: ……………….**

Mother's Day

It's "Mother's Day" you want to make a present to your mom. You have some old things at home that you can recycle.

Write about:

- What things will you use?
- What will you do? (The steps)
- What is the product?

Draw a picture of the present you make.

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Remember to use the correct spelling, punctuation and structure.

School: …………………	**Name: …………………..**

Class: …………………………..	**Date: ……………….**

My favorite game

You and your friends are playing your favorite game in an open area.

Write about:

- The name of the game.
- How do you play it?

Draw a picture of your favorite game.

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Remember to use correct spelling, punctuation and structure.

CCIMD- End of term English language performance tasks

School: ………………… **Name: …………………..**

Class: ……………………………. **Date: ……………….**

A story in order

You read a story about a brother who wants to make a present for his younger sister on her birthday. He likes recycling, and he made a beautiful present for his sister.

- **Put the parts below in order to make the story.**
- **Add a heading to the story**

(------)

On Malak's birthday, Ali gives Malak the bike. He tells Malak that the bike is now new, but he recycled it from an old one. Malak is very happy to have the bike she wants. Ali feels proud.

(-------)

Ali takes the old bike to the garden. Ali cleans the bike and removes the old metal. The bike is very old and brown, but Ali asks his uncle for advice. His uncle gives him a special paint to protect the bike. Ali paints the bike and puts a new seat on it. The bike is now beautiful.

(--------)

Ali likes recycling, and tomorrow is his sister Malak's birthday. Malak likes bikes and she really wants to have one. Ali doesn't have money to buy a new bike to Malak, so he thinks of recycling the old one he has at home.

School: ……………… Name: ………………

Class: ……………………… Date: ………………

A traditional dish

Egypt is famous for many wonderful traditional dishes like (Ful Medames – Fattah – Basbousa)

Write about:

- The traditional dish you like most
- Draw your traditional dish.

my favorite food is Ful Medames, beans cooked very slowly, served with lots of olive oil, garlic, salt and we can put tomatoes too.

Remember to use the correct spelling, punctuation and structure.

School: .... Class: ....

Name: .... Date: ....

A trip with your friends

It's end of year holiday, you want to do many activities. Some of your friends want to go to the beach. Some want to go to the museum. Some want to go to the zoo.

Write about: The activity you want to do during the trip.

- **Draw what you can see/do in these places**

I want to go to Alexandria .I want to visit Alexandria library and I want to swim in the sea . I want to fly kites and play with sand.

Remember to use the correct spelling, punctuation and structure.

School: ……………… Name: ………………

Class: ……………………… Date: ………………

Festivals

You are celebrating one of the festivals with your family and friends.

Write about:

- What do you do during it
- How do you celebrate it
- What do you eat during it

Make a symbol for your favorite festival.

Sham El -Nassim is Egypt's oldest festival . I spend all day in parks and green areas.I play and have lots of fun .Some people like to eat colored boiled eggs, salted fish and green onions.	

Remember to use the correct spelling, punctuation and structure.

School: ……………… **Name:** ………………

Class: ……………………… **Date:** ……………

Invitation

You want to invite your friends to your birthday party.

Write an invitation including:

(Address – Time and place – Why to invite – What to wear – What to bring)

Draw the invitation cover.

Dear friend, I am having a birthday party next Friday at my house . I am inviting all our friends. I want to play some party games so bring some music. It will be on Thursday August 12th. It will be from 3:00 p.m. to 5:00 p.m. My address is 12 Dene road. Remember to wear something blue. I hope you can come. see you then . your friend	

Remember to use the correct spelling, punctuation and structure.

School: .... Name: ....

Class: .... Date: ....

A leaflet

You want to help your friends know how to be safe online. You make a leaflet about "How to stay safe online"

Write about

- What should you do online to be safe
- What shouldn't you do
- Give advice to your friends

Draw the leaflet you will share with your friends.

You should use a profile picture that doesn't show your face.

Don't share your password and personal information.

Don't bully and don't be a bully.

Make sure online information about yourself is positive.

Remember to use the correct spelling, punctuation and structure.

School: .... Name: ....

Class: .... Date: ....

Mother's Day

It's "Mother's Day" you want to make a present to your mom. You have some old things at home that you can recycle.

Write about:

- What things will you use?
- What will you do? (The steps)
- What is the product?

Draw a picture of the present you make.

I want to make a present to my mom. I bring paper, colors and flowers to make card. First I write on paper nice words to my mom and I color it .Then I glue flowers on the card.	

Remember to use the correct spelling, punctuation and structure.

School: .... Name: ....

Class: .... Date: ....

My favorite game

You and your friends are playing your favorite game in an open area.

Write about:

- The name of the game.
- How do you play it?

Draw a picture of your favorite game.

Our favorite game, Hide and Seek. We play this game in an open areas. One player called the seeker, closes his eyes and counts to 10. The other players hide. The seeker tries to find them. The first player the seeker finds becomes the next seeker .The last one left is the winner.	

Remember to use correct spelling, punctuation and structure.

School: ………………… Name: …………………..

Class: ……………………………. Date: ………………

A story in order

You read a story about a brother who wants to make a present for his younger sister on her birthday. He likes recycling, and he made a beautiful present for his sister.

- **Put the parts below in order to make the story.**
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On Malak's birthday, Ali gives Malak the bike. He tells Malak that the bike is now new, but he recycled it from an old one. Malak is very happy to have the bike she wants. Ali feels proud.

A birthday Gift

2

(-----)

Ali takes the old bike to the garden. Ali cleans the bike and removes the old metal. The bike is very old and brown, but Ali asks his uncle for advice. His uncle gives him a special paint to protect the bike. Ali paints the bike and puts a new seat on it. The bike is now beautiful.

(---1---)

Ali likes recycling, and tomorrow is his sister Malak's birthday. Malak likes bikes and she really wants to have one. Ali doesn't have money to buy a new bike to Malak, so he thinks of recycling the old one he has at home.